

Szöbeli mintatételek emelt szint

Vizsgáztatói példány

1. tétel

Introduction (unassessed)

Before the oral exam starts there is a short (1 minute) warm-up conversation.

EXAMINER:

- Good morning! /Good afternoon! Do take a seat!
- Did you have to wait a long time?
- ...
- Is English your first foreign language?
- ...
- (If “no”:) Which other languages do you speak?
- ...
- What are you planning to do after the exam? **Or:** Did you have something to eat before the exam?
 - Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

1. CONVERSATION (2. Ember és társadalom)

EXAMINER:

We are going to talk about **shopping**.

1. Do you like shopping for clothes, digital devices, video games or anything else?
(*If so*) What kinds of things do you like shopping for? What was the last thing you bought? Tell me about it. (Where? When? Was it worth it?)
(*If no*) Why don't you like shopping? Is there anyone in the family who likes shopping? What kinds of things does he / she like shopping for?
2. If you had to buy a pair of shoes, would you prefer to buy it alone or with other people?
(*If alone*) Why? What are the disadvantages of going shopping with someone else?
(*If with other people*) Who would you go shopping with? Why? What are the disadvantages of going shopping alone?
3. Do you like going to shopping centres? Why (not)? Why do you think shopping centres are extremely popular with young people these days? Can you think of any disadvantages of shopping centres?
4. Have you ever bought anything online?
(*If so*) Tell me what it was and how you paid for it. What do you think are the advantages and disadvantages of shopping online?
(*If no*) Why not? What do you think are the advantages and disadvantages of buying online?

2. DEBATE (6. Életmód)

The examiner gives the candidate the task sheet. The candidate has 30 seconds to prepare.

“Selling tobacco should be prohibited”

You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too.

You have about half a minute to think your points over.

You may want to consider the following aspects:

- free will
- contribution to national income
- health hazards

In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.

For

- Tobacco is **highly addictive**. One can get used to it relatively easily but giving it up is very difficult.
- The use of tobacco can lead to serious **health problems**, and the cost of the treatment is very high. It is **the whole society that pays the price**.
- Science has proved that **smoking** is a major contributor to the development of **lung cancer**, which is among the most common causes of death in Hungary.
- Without smoking people **could live longer** and their quality of life might improve.
- **Passive smoking** affects non-smokers.

Against

- People should have **the right and freedom to decide** what is good for them.
- Cigarettes with as low as **1 % nicotine content** are available, smoking them is far less harmful than inhaling polluted air.
- Tobacco companies give a lot of **money to different charity organisations** and also sponsor sports, hospitals and even cancer research.
- The high **tax on tobacco contributes to our national income**.
- Science has proved that **nicotine can have various health benefits**. For example it can help patients with schizophrenia.

3. INDIVIDUAL LONG TURN (7. Szabadidő, művelődés, szórakozás)

The examiner gives the candidate the task sheet and the pictures which depict different festivals and celebrations. The candidate has 30 seconds to prepare.

*These pictures show **different festivals and celebrations**. Look at the pictures and talk about the events they depict. When you have finished talking the examiner may ask some more questions.*

You have about half a minute to think your points over.

Prompts for the examiner:

1. Can you mention any international/national/religious celebrations?
2. Which celebration(s) are you especially fond of? Why?
3. Which ones do you celebrate at school? How?
4. Which ones do you celebrate in your family? How?
5. What is the significance of festivals and celebrations?

THANK YOU. THIS IS THE END OF YOUR EXAMINATION.



2. tétel

Introduction (unassessed)

Before the oral exam starts there is a short (1 minute) warm-up conversation.

EXAMINER:

- Good morning! /Good afternoon! Do take a seat!
- Did you have to wait a long time?
- ...
- Is English your first foreign language?
- ...
- (If “no”:) Which other languages do you speak?
- ...
- What are you planning to do after the exam? **Or:** Did you have something to eat before the exam?
- Now I am going to ask you a few questions. If you can't understand me, I can repeat the question once. Let's get started:

1. CONVERSATION (3. Környezetünk)

EXAMINER:

We are going to talk about the **town or village** where you live.

1. Do you live in a town or in a village? Describe the advantages of the place where you live. Can you think of any disadvantages?
2. If you were the mayor of your town / village, what changes would you introduce to improve it?
3. If you had a visitor from a foreign country, what would you recommend him or her to see and do in and around your town / village?
4. Young people seem to prefer huge cities to small towns or villages, whereas elderly people seem to prefer small towns or villages to huge cities. Why do you think it is like that?
5. If you could choose to live in any big city or small town in the world, which one would you choose and why?

2. DEBATE (4. Az iskola)

The examiner gives the candidate the task sheet. The candidate has 30 seconds to prepare.

“Teaching handwriting to primary school children is a waste of time”

You will have a conversation with your examiner about the above statement. Give your opinion and argue for or against the proposition. Your examiner will sometimes contradict you. React to the counter-arguments of your examiner too. You have about half a minute to think your points over.

You may want to consider the following aspects:

- usefulness and practicality
- handwriting and its related fine motor skills (finger, hand, wrist)
- expectations of today’s society

In the course of the conversation the examiner must contradict the candidate. To contradict the candidate the following arguments may be used.

For

- Nowadays **computers, smart phones and tablets** are used for everything. Teach typing instead.
- Using a keyboard is **faster** than handwriting.
- Digitally written assignments are **neater and** with spell check programs students will make **no spelling mistakes**.
- It is **easy to check** digitally written assignments.
- **Digital signatures** and other means of signing (e.g. thumb prints and retinal checks) are taking over rapidly.
- **Handwriting is not the only way to acquire fine motor skills**. It can also be acquired by playing musical instruments, using keyboards, touch tablets and gaming consoles.

Against

- Handwriting **promotes children’s visual memory**, thus helping them to develop good reading skills.
- Handwriting promotes **fine motor skills**.
- Learning **handwriting needs patience, perseverance and hard work** and therefore, it is **beneficial for children**.
- We are already much **too dependent on technology**. What if there is a technological failure?
- We still need to learn **how to sign our names** for official documents and receipts.
- **Handwritten cards** and letters **are still preferred over e-cards** and e-mails.

3. INDIVIDUAL LONG TURN (10. Gazdaság)

The examiner gives the candidate the task sheet and the pictures which depict different advertisements. The candidate has 30 seconds to prepare.

*These pictures show **advertisements** (happy meal toys, vitamin water, a beer brand). Compare them and say what you generally think about advertisements. When you have finished talking the examiner may ask some more questions. You have about half a minute to think your points over.*

Prompts for the examiner:

1. Where do you think you can see these advertisements?
2. Who are the target audiences of these advertisements?
3. What techniques do these advertisements use to reach their target audiences?
4. Which advertisement do you find most effective / ineffective? Why?
5. Do you think any of these advertisements should be banned?

THANK YOU. THIS IS THE END OF YOUR EXAMINATION.

